

NATIONAL WORKSHOP ON ENHANCING CLASSROOM MANAGEMENT SKILLS FOR PROMOTING QUALITY EDUCATION IN INDIA

21st - 22nd April, 2017

REGISTRATION FORM

Personal Details

- Name of the Participant
- Designation (*Kindly Tick*) : Faculty Member ☐ Professional ☐
Research Scholar ☐ Student ☐
- Name of the Institution :
- Correspondence Address :
.....
Cont. No. E-mail
- Accommodation Required (Tick) : Yes ☐ No ☐
- Mode of Participation
Participation in the Workshop : ☐
Poster Presentation : ☐
Paper Presentation : ☐
- Name of the Author :
- Name of the Co-Authors :
- Title of the Paper / Poster :
.....
- Mode of Payment (Tick Any One) :
Cash ☐ Demand Draft ☐ Net Banking ☐ NEFT ☐ RTGS ☐
- Fee Particulars : Rs.

Date :

Signature :

Note : Photo Copy of the Registration Form will also be Accepted

Help Desk :

Contact No. 8987473188 / 9546510844 / 9473054490

*Co-authors will require separate registration. No TA/DA will be given to participants.

Bank Details for Online Payment

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Principal, S.X.C. Ranchi

Organising President

IQAC Coordinator
S.X.C. Ranchi

Organising Secretary

Fr. Anand Kerketta
H.O.D. Dept. of Education, S.X.C. Ranchi

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605/Sumudram/0651-2204437/Feb.17

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Email id for any Query Regarding Workshop

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Contact No.

8987473188 / 9546510844 / 9473054490



NAAC Sponsored
NATIONAL WORKSHOP ON

**'Enhancing Classroom
Management Skills for Promoting
Quality Education in India'**

(APRIL 21st - 22nd, 2017)

Venue : Fr. C.D. Brower Auditorium, St. Xavier's College Campus

Fr. Camil Bulke Path (Puruliya Road)
Near Sarjana Chowk, Ranchi-834001

Organized by :

Department of Education, St. Xavier's College



In Collaboration with :

IQAC, St. Xavier's College, Ranchi

(An Autonomous College of Ranchi University)

Post Box – 9, Ranchi – 834001, Jharkhand
www.sxcran.org

About the College and Department of Education :

Established in 1944, St. Xavier’s College, Ranchi is a premier institution of the State of Jharkhand, imparting quality education through well planned Undergraduate and Post Graduate Programmes. It envisions educational development of the state with the vision of building an egalitarian society based on justice, freedom and harmony. Contributing and sharing the vision of the college, Department of Education, established in 2005, has been consistent in its effort to produce highly committed and competent teachers. The Department has regularly upgraded itself with the norms and guidelines of NCTE and aspires to improve in all aspects of providing quality experience to the trainees.

About The Workshop :

Consistency of efforts is the only way to achieve success and journey of a teacher has never been otherwise. It is out of consistent effort that a teacher evolves oneself to serve what has been the most contemplative phrase of modern education, i.e. ‘Quality Education’. Being intellectuals we all have our own notions of defining ‘Quality Education’, but given to the present scenario of education policies and development paradigms we are likely to face common challenge of addressing potential demographic dividend with various learning styles in inclusive environment of a classroom. In India, the situation is more pressing. On one hand we have technically and educationally advanced group of students while on the other we also have students who may be the first generation of educated individual from their family or community. Besides having the vast range of diversity in socio-economic, ethnic or educational background, and RTE being implemented, our classrooms will also see the potential challenge to address the need of specially abled group of learners.

As rightly phrased by IEC (1964-66), “Destiny of a nation is shaped in her classrooms...” our classroom is indeed the basic unit of academic infrastructure where a teacher shares the notion of ‘Quality’ with his/her students. It is the only place where learner receives not only the foundation of disciplinary understanding but also inculcates the requisite skills and associated values. It is the fundamental platform of imparting ‘Quality’ in its quintessential spirit for rejuvenating interest of learning among students. Employing insightful innovation in teaching – learning strategies thus forms the crux of ‘Quality Education’.

Realising the priority of ‘Classroom Management Skills’ as the core concern for enhancing ‘Quality’ education. The Dept. of Education & IQAC, St. Xavier’s College, Ranchi cordially welcomes all teachers working in various Govt./Pvt. Schools and Colleges, Trainee Teachers from different Teacher Training Programmes, Teachers from different Teacher Training Institutions and Professionals from various NGOs concerned, to discuss issues concerning ‘Classroom Management’ in the National Workshop with focus areas and sub-themes as :

- a) Employing Effective Teaching Strategies for Different Learning Styles.
Under this area following issues will be discussed:
 - Suitability of a method for the given target group of learners.
 - Enrichment of Learning experience with suitable self-learning or activity oriented tasks.
 - Improvising pedagogical approach to break monotony of classrooms
- b) Addressing the challenges of Inclusive Classroom
Under this area following issues will be discussed:
 - Awareness regarding the learning style of different groups of Specially Abled Learners.
 - Providing Remedial Support To Weaker/Specially Abled Students For The Academic Backlog.
 - Managing socio-cultural environment of the classroom to ensure emotional inclusion of all students.
- c) Role of communication And Learning Resources In Effective Classroom Management.
Under this area following issues will be discussed:
 - Significance of Verbal and Non-Verbal Communication of Teachers.
 - Effectiveness of Learning Resources in breaking the monotony of classroom instruction.

Objectives :

The objectives concerning the organization of the workshop are as follows:

- i. Generating awareness regarding the issues of effective classroom management in present scenario.
- ii. Enhancing professional enrichment for in-service teachers at all levels (Primary, Secondary, Tertiary)
- iii. Providing learning experience for trainee teachers (B. Ed. Students) regarding the issues and concerns of inclusive classroom in present scenario.
- iv. Providing academic platform for sharing and learning innovative pedagogical strategies

Participants : (Nature/ Categories)

We anticipate participants from various stakeholder groups to create a platform for a wide range of perspectives and experience to be shared and welcome diverse audience of individuals interested in education as:

- i. In-service teachers of various Govt./Pvt. Schools and Colleges.
- ii. Trainee teachers from different Teacher Training Programmes (B. Ed. and other teacher training programmes)
- iii. Teachers form different Teacher Training Institutions.
- iv. Professionals from various NGOs, concerned with the issues of ‘Quality Education’.

Modalities of Participation :

- i. Participation in the Discussion Sessions
- ii. Poster Presentation* (Individual/Group)
- iii. Paper Presentation**

(*Posters are the graphic representations of research paper, article, review paper, theoretical proposition or concept. Posters size shall vary from 2x3 feet to 2x4 feet in dimensions with texts legible from a distance of 1.5m to 2m. At least one author should be present during its exhibition to explain its theme which should be the same as concerning the workshop. Authors must depict full paper/concept graphically so that the reader may grasp the gist/theme of the paper. They are free to organize their ideas as per their creativity.

**Papers are invited in any of the above category of participation reflecting individual opinion and concerns regarding the issue. Selected papers will be published in the proceeding/edited book (as full papers) with ISBN No. Only screened papers will be entertained for presentation.)

Call for Papers :

Interested participants are requested to send their abstracts and full papers in English or Hindi. Abstract should not be more than 300 words and full paper not exceeding 3000 words. English papers should be written in Times New Roman Font, size 12 with APA style of references. Hindi papers should be in KrutiDev, Font size 10. Quality papers will be selected by review committee and acceptance will be communicated after screening of the papers. Selected papers (full paper) will be published in the proceeding/edited book of the workshop with ISBN No. Exceptional papers will be invited for presentation.

Important Details :

Email id for Abstract/ Paper Submission	: workshopb.ed2017@rediffmail.com workshopeducation99@gmail.com
Last date for Abstract and Paper Submission	30-03-2017
Confirmation of the Acceptance	05-04-2017
Last date for Registration	10-04-2017
Last date for Intimation for Accommodation	12-04-2017
Registration Fee for Students	Rs. 500/-
Registration Fee for Teachers	Rs. 1000/-
On the Spot Registration Fee for Students	Rs. 600/-
On the Spot Registration Fee for Teachers	Rs. 1200/-
Extra Charges For Outstation Participants Requiring Accommodation	Rs. 3000/-