

ERC/NCTE/( APE00244 )/ B.Ed./2015/

29446

7 January 2015

To


The Principal/Head/Correspondent  
St. Xavier's College, P.B. No.9, Purulia Road,  
Ranchi, Jharkhand-834 001

**Subject:** Clarification and willingness for compliance of the NCTE (Recognition Norms and Procedure) Regulations, 2014 and its implementation by all the existing Teacher Training Institutions.

Dear Sir/Madam,

You are aware that NCTE has notified National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 vide Notification No.346 dated 01.12.2014. The Regulations have come into force w.e.f. the date of publication in the Gazette of India and with the publication of the NCTE Regulations, 2014, the Regulations of 2009 stands repealed. The New Regulations are applicable in respect of both existing Teacher Education Institutions and the new institutions intending to offer Teacher Education Programme(s). The Regulations have introduced some new provisions and have modified some of the provisions in the Regulations which were in force since 2009. The existing Teacher Education Institutions (TEIs) shall have to initiate appropriate action to adhere to the New Regulations, Norms and Standards for various Teacher Education Programmes. An Explanatory Note on implications of the New Regulations for the existing Teacher Education Institutions is attached herewith for your reference. You are advised to take the required action at the earliest and intimate the same to the undersigned within 21 days from the date of receipt of this letter along with the affidavit in the prescribed format, failing which the revised order of recognition will not be issued and the recognition granted earlier will become invalid.

Yours faithfully,

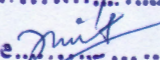
  
Regional Director

Encl: (i) Format of the affidavit.

(ii) Explanatory note for implementation.

Receipt No. SXC/3/2015

Date January 12, 2015

Signature 

15, Neelakantha Nagar, Nayapalli, Bhubaneswar (ODISHA) - 751 012

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## EXPLANATORY NOTE

1. The NCTE Regulations, 2014 contemplate enhanced duration of B.Ed., M.Ed. and B.P.Ed. programmes from one to two years. The existing institutions offering these programmes will be given revised Recognition Order if they choose to come under New Regulations. No fresh application is necessary and they will be issued revised order of recognition w.e.f. 2015-2016 provided they furnish the affidavit in the prescribed format. A copy of the revised order shall be endorsed to the affiliating university for their information and record.

The existing teacher education institutions, wherever necessary as per the revised Norms and Standards, shall provide additional built up area, create additional infrastructure, appoint additional staff and furnish additional Reserve Fund per unit per programme by October 31, 2015. However, if the institution is not willing to fulfil the norms prescribed in the New Regulations as mentioned above, its Recognition will automatically become invalid as the old Regulations have already been superceded.

2. The unit size of B.El.Ed. and M.Ed. has been increased from 35 to 50. All the existing institutions offering these programmes shall increase their unit size to 50 from the academic year 2015-2016 onwards provided they furnish the undertaking in the prescribed format and appoint additional staff by October 31, 2015. The revised recognition order for the enhanced unit size will be issued separately on receipt of the undertaking. A copy of the revised order shall be endorsed to the affiliating university for their information and record.



3. In the new Regulations, the size of one basic unit for B.Ed. has been reduced to 50 from 100. The institutions are eligible to have two basic units of 50 each initially. In order to have two basic units of 50 each, they need to construct additional built up area, appoint additional staff, furnish additional Endowment and Reserve Fund.

The institution shall opt for one or two basic units in the undertaking enclosed with the covering letter. Based on the undertaking, revised recognition order will be issued accordingly. In case the institution opts for two basic units of 50 each, they will be permitted to admit students for two basic units from 2015-2016 onwards, but they shall construct additional built up area, create additional infrastructure and pay additional Endowment and Reserve Fund by October 31, 2015. If they fail to adhere to this condition, the recognition for additional unit will be withdrawn from 2016-17 onwards.

In case the institution does not opt for two basic units and choose to have only one basic unit, they shall admit only 50 students from the academic year 2015-16 onwards.

4. All the existing vacant positions and vacancies occurring in future shall be filled up by the institution with candidates having qualifications as per the New Regulations.

5. The New Regulations contemplate existence of Teacher Education Institutions in composite settings only. The Regulations have defined composite institutions as institutions offering undergraduate programmes in sciences / social sciences / humanities and institutions offering more than one teacher education programme. If



an institution is offering two / three teacher education programmes, it need not take any further action in the matter. However, an institution shall have to seek recognition for one more programme if currently it is offering only one programme. The time limit for the addition of more programmes shall be intimated in due course.

6. If an existing recognised institution has not maintained the Endowment Fund and Reserve Fund in the manner prescribed for all the courses it is running, it shall be required to do so at the new rates in respect of the programme for which it has not maintained the two funds. In respect of the existing programme(s), if Endowment Fund and Reserve Fund has already been maintained, the institutions shall not be required to deposit the balance with the Bank in the form of a FDR. For instance, if an institution is running two programmes and it has FDRs for Rs.8.00 lakhs, it shall be required to obtain FDRs for Rs.12.00 lakhs for the second programme.

7. The institutions shall clearly mention the enhanced duration of the programme(s) and change in the intake of students, if any, in their prospectus and students' application form for admission.

8. If required, the institution shall write to the affiliating university for issuance of revised affiliation order in view of the enhanced duration / intake of the programme.





झारखण्ड, JHARKHAND

C 008824

**AFFIDAVIT**

(On Rs. 100/- Stamp Paper)

AUTHORISED UNDER NOTARIES ACT, 1952 AM.  
NOTARIES RULES 1956 BY GOVT OF JHARKHAND

1. Fr. Dr. Nicholas Tete, S.J. Son of Late Mathias Tete, Resident of P.S. Lower Bazar, District Ranchi and Chairperson/Manager/Secretary/Correspondent of St. Xavier's College, Ranchi certify that I have been authorized by the Management of the above mentioned institution to give this Affidavit on behalf of the institution, which at present offers B. Ed. (Bachelor of Education) course of 1 Year duration (File Code No. APE00294) with an annual intake of 100. It is further certified that the Management has studied the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 carefully and has understood their implications for the existing Teacher Education Institution offering NCTE recognized teacher education programme(s).

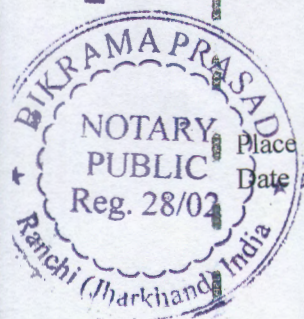
2. Further, I have been authorized by the Management to state that the institution shall fulfill the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Funds, Number and qualifications of Teaching Staff, Curriculum and implementation strategies, in view of the change in duration/intake of the programme(s) offered in the institution within the time limit allowed NCTE.

(Dr. Nicholas Tete)  
*[Signature]*

Signature  
Name and Designation  
**PRINCIPAL**  
**ST. XAVIER'S COLLEGE**  
**RANCHI**

*[Signature]*  
17-1-2015

*[Signature]*  
17.1.2015  
**NOTARY PUBLIC, RANCHI**



Place : Ranchi  
Date : 17.01.2015

Ref. No. 708 Date 17 JAN 2015